**Teacher Name: M. Saleeba Subject: English IV Start Date(s): 04-22-2024 Grade Level(s): 12**

**Building: HACC End Dates(s): 04-26-2024**

|  |
| --- |
| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | **Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text.** | **3, 4** | **Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.*****Jekyll & Hyde Chapter 9*** | **I****S****W** | **Textbook****Projector****Worksheets****Paper** | **Formative- Observation, Q and A****Summative-****Student Self-Assessment-** |
| 2 | **Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text.** | **3, 4** | **Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.*****Jekyll & Hyde Chapter 10*** | **I****S****W** | **Textbook****Projector****Worksheets****Paper** | **Formative- Observation, Q and A****Summative-****Student Self-Assessment-** |
| 3 | **Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text.** | **1,2,3,4** | **Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.****Exam on Dr. Jekyll and Mr. Hyde** | **I****W****S** | **Textbook****Projector****Worksheets****Paper** | **Formative- Observation****Summative-****Student Self-Assessment- Unit Test** |
| 4 | **Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text.** | **1,2,3,4** | **Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.*****The Man in the Water (*OB 61)** | **I****W****S** | **Textbook****Projector****Worksheets****Paper** | **Formative- Observation****Summative-****Student Self-Assessment- Unit Test** |
| 5 | **Students will analyze themes and central ideas of a text and their development over the course of the text, including how they interact and build on one another to produce a complex account and provide an objective summary of the text.** | **1,2,3,4** | **Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.*****The Man in the Water (*OB 61)** | **I****W****S** | **Textbook****Projector****Worksheets****Paper** | **Formative- Observation****Summative-****Student Self-Assessment- Unit Test** |
|  |  |  |  |  |  |  |